

PPAC Survey Results – March 2006

The PPAC survey was filled out by 19 people, slightly over half the PPAC membership. The statistical analysis is attached. Also included are the written comments of the respondents.

Items that ranked highest were:

1. Adequacy of meeting notices (4.47 on a scale of 1 to 5 where 1 = totally inadequate and 5 = totally adequate)
2. Adequacy of representation and membership (4.16)
3. Length of meetings (4.05 on a scale of 1 to 5 where 1 = too short and 5 = too long).

Items which were rated poorly are:

1. The PPAC reviews results of program reviews (2.53)
2. The PPAC assesses tactical-plan progress (2.61)
3. Availability for records, documentation and minutes (2.72)
4. The PPAC reviews the College's Mission statement (2.77)

1. (1 = very poor, 5 = excellent; Na = Not applicable this year)

	1	2	3	4	5	Na	W.A.
Review and recommend policies related to planning	0 0	0 0	9 50.0% 10.98% 3.96%	6 33.33% 10.71% 2.64%	2 11.11% 8.33% 0.88%	1 5.56% 4.17% 0.44%	3.59
Review and make recommendations on the College strategic plan	1 5.26% 7.14% 0.44%	3 15.79% 11.11% 1.32%	5 26.32% 6.1% 2.2%	6 31.58% 10.71% 2.64%	0	4 21.05% 16.67% 1.76%	3.07
Review and make recommendations on the College long-range development plan	1 5.26% 7.14% 0.44%	2 10.53% 7.41% 0.88%	8 42.11% 9.76% 3.52%	5 26.32% 8.93% 2.2%	0	3 15.79% 12.5% 1.32%	3.06
Review unit tactical plans	1 5.26% 7.14% 0.44%	3 15.79% 11.11% 1.32%	1 5.26% 1.22% 0.44%	10 52.63% 17.86% 4.41%	4 21.05% 16.67% 1.76%	0	3.68
Assess progress towards achieving unit tactical plans	5 26.32% 35.71% 2.2%	2 10.53% 7.41% 0.88%	7 36.84% 8.54% 3.08%	3 15.79% 5.36% 1.32%	1 5.26% 4.17% 0.44%	1 5.26% 4.17% 0.44%	2.61
Review the College Mission statement	3 15.79% 21.43% 1.32%	2 10.53% 7.41% 0.88%	3 15.79% 3.66% 1.32%	5 26.32% 8.93% 2.2%	0	6 31.58% 25.0% 2.64%	2.77
Review and recommend budget preparation and priority setting	0	2 10.53% 7.41% 0.88%	6 31.58% 7.32% 2.64%	6 31.58% 10.71% 2.64%	5 26.32% 20.83% 2.2%	0	3.74
Review and recommend policies related to assessment	0	3 15.79% 11.11% 1.32%	13 68.42% 15.85% 5.73%	1 5.26% 1.79% 0.44%	0	2 10.53% 8.33% 0.88%	2.88
Review and recommend policies related to program review	1 5.26% 7.14% 0.44%	4 21.05% 14.81% 1.76%	10 52.63% 12.2% 4.41%	3 15.79% 5.36% 1.32%	0	1 5.26% 4.17% 0.44%	2.83
Review the results of unit program-review reports	2 10.53% 14.29% 0.88%	4 21.05% 14.81% 1.76%	8 42.11% 9.76% 3.52%	1 5.26% 1.79% 0.44%	0	4 21.05% 16.67% 1.76%	2.53
Be briefed on and review significant external policies or environmental conditions affecting the College	0	1 5.26% 3.7% 0.44%	7 36.84% 8.54% 3.08%	4 21.05% 7.14% 1.76%	5 26.32% 20.83% 2.2%	2 10.53% 8.33% 0.88%	3.76
Be briefed on and review accreditation policies	0	1 5.26% 3.7% 0.44%	5 26.32% 6.1% 2.2%	6 31.58% 10.71% 2.64%	7 36.84% 29.17% 3.08%	0	4.00

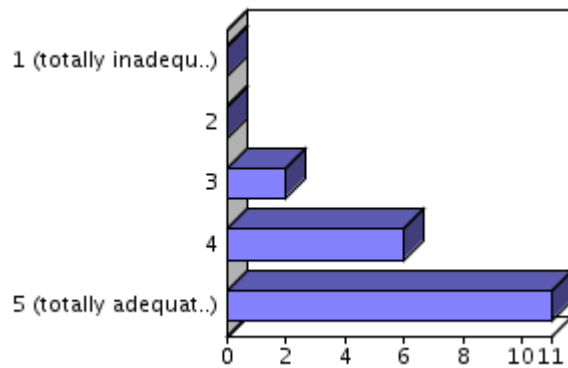
Total responses: 19

* Sequence of numbers in a cell:

- Count
- Row percent
- Column percent
- Total percent

**W.A. = Weighted Average

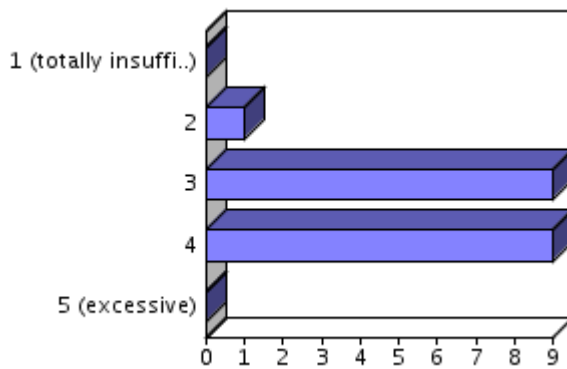
2. Adequacy of meeting notices



	1	2	3	4	5	totally adequate	Total
Count	0	0	2	6	11		19
Percent	0%	0%	10.53%	31.58%	57.89%		100%

Weighted Average: 4.47

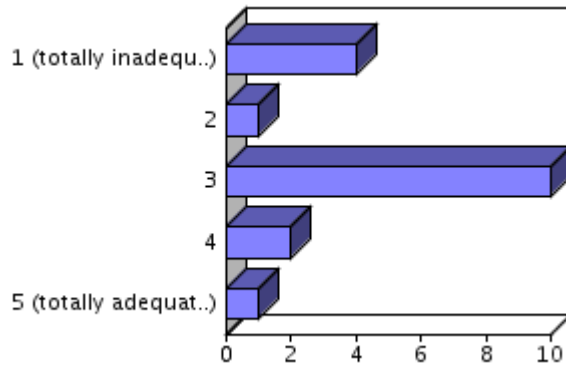
3. Frequency of meetings



	1	2	3	4	5	excessive	Total
Count	0	1	9	9	0		19
Percent	0%	5.26%	47.37%	47.37%	0%		100%

Weighted Average: 3.42

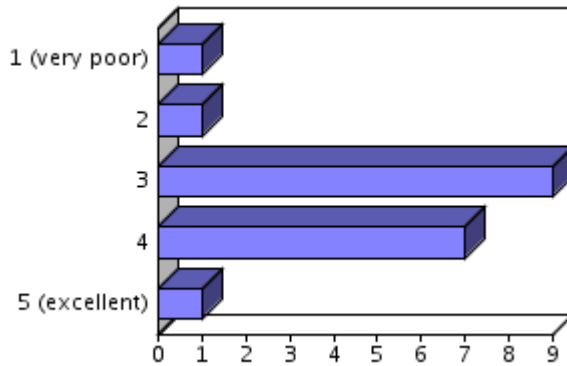
4. Adequacy of records, documentation and minutes



	1	2	3	4	5		Total
totally inadequate						totally adequate	
Count	4	1	10	2	1		18
Percent	22.22%	5.56%	55.56%	11.11%	5.56%		100%

Weighted Average: 2.72

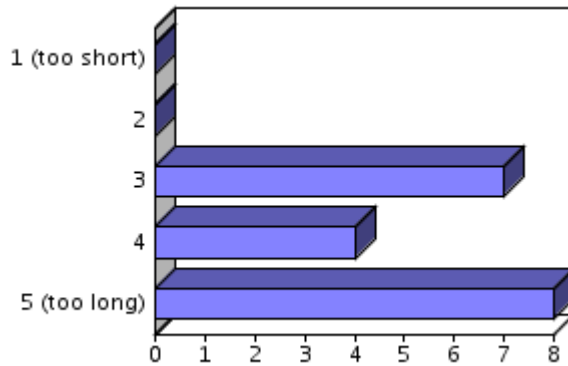
5. Quality of presentations



	1	2	3	4	5		Total
very poor						excellent	
Count	1	1	9	7	1		19
Percent	5.26%	5.26%	47.37%	36.84%	5.26%		100%

Weighted Average: 3.32

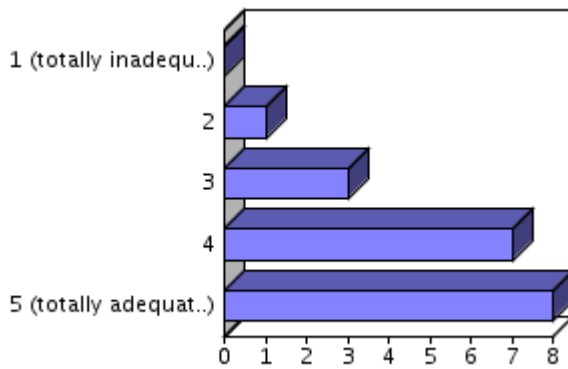
6. Length of the meetings



too short	1	2	3	4	5	too long	Total
Count	0	0	7	4	8		19
Percent	0%	0%	36.84%	21.05%	42.11%		100%

Weighted Average: 4.05

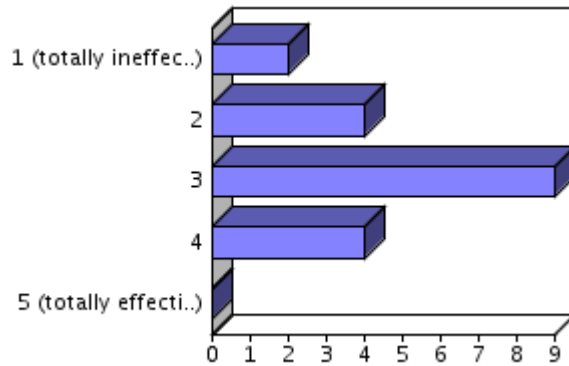
7. Representation and membership



totally inadequate	1	2	3	4	5	totally adequate	Total
Count	0	1	3	7	8		19
Percent	0%	5.26%	15.79%	36.84%	42.11%		100%

Weighted Average: 4.16

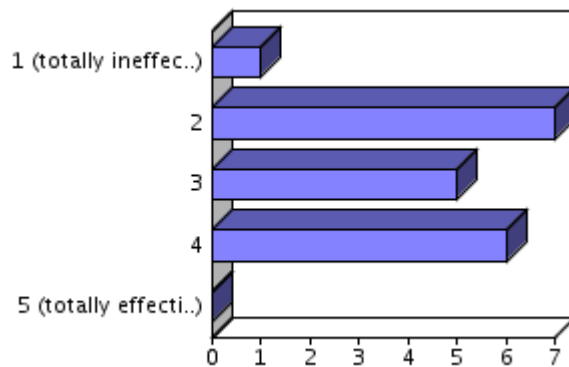
8. Effectiveness of the PPAC in influencing decision making



totally ineffective	1	2	3	4	5	totally effective	Total
Count	2	4	9	4	0		19
Percent	10.53%	21.05%	47.37%	21.05%	0%		100%

Weighted Average: 2.79

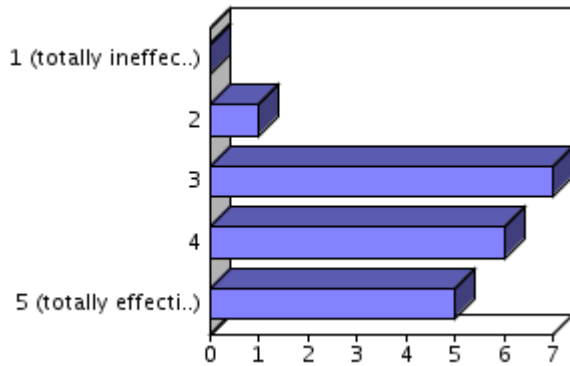
9. Effectiveness of the PPAC in promoting reflective, ongoing dialogue among members



totally ineffective	1	2	3	4	5	totally effective	Total
Count	1	7	5	6	0		19
Percent	5.26%	36.84%	26.32%	31.58%	0%		100%

Weighted Average: 2.84

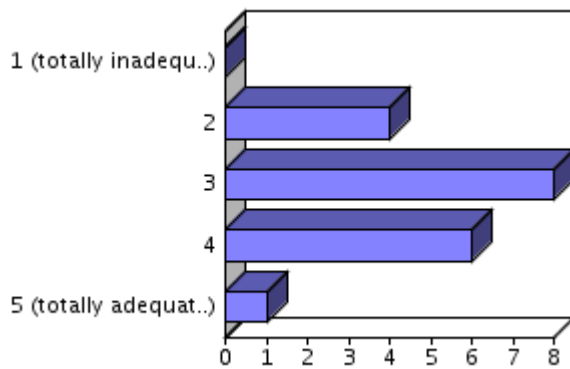
10. Effectiveness of the leadership in keeping PPAC members informed of key issues facing the College



	1	2	3	4	5		Total
totally ineffective						totally effective	
Count	0	1	7	6	5		19
Percent	0%	5.26%	36.84%	31.58%	26.32%		100%

Weighted Average: 3.79

11. Adherence of the PPAC to a cycle of planning, assessment and policy review activities



	1	2	3	4	5		Total
totally inadequate						totally adequate	
Count	0	4	8	6	1		19
Percent	0%	21.05%	42.11%	31.58%	5.26%		100%

Weighted Average: 3.21

12. Comments:

It is a great forum that allows us access to information, discussion and recommendations. However, many times the request for input, such as budget, are not timely and do not give departments adequate time to discuss with the faculty for their input.

Meetings too long - must set a time limit for each presentation.

Presentations which really only convey information could be done by email. There is not enough free discussion of campus-wide issues. Those who have viewpoints which oppose the "administration" are not given sufficient attention. They are allowed to speak and then the meeting moves on disregarding their comments. There is also confusion about what was actually decided e.g. Summer Session time slots.

The problem the PPAC faces is that none of the separate groups really has time or the interest to get involved in the inner workings of other groups. This results in it no being possible to have group decisions on these issues in a meaningful sense. This is not a criticism, but an observation.

I only started on the PPAC in August, 2005. Bob LeClair said at a DAC Meeting, and I think this applies to the PPAC: "we don't address or solve problems at these meetings. We watch presentations." If the school really has problems like budgetary shortfalls, programs failing in enrollment numbers, accreditation problems, etc., why not discuss these at the PPAC and DAC and formulate problem solutions there? Frank Abou-Seff gave a really good budgetary presentation. There were one or two others that were okay, but, other than that, the presentations at the DAC and PPAC weren't all that critical in information that they would take up our time.

The lack on minutes is deplorable. The last set online are dated 2004! Why does Debbie Nakagawa attend the meetings if she doesn't even do the minutes?